

2008-09 Annual Report Luther Elementary

James Ganger, Principal



Building Mission Statement

Luther Elementary Staff believe in creating an atmosphere where the children, families, community and staff work together to promote a high standard of learning and developing a positive feeling about themselves...

...**"WORKING TOGETHER WILL MAKE A DIFFERENCE."**

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Accreditation Status

Accreditation is a process that involves staff, district personnel, and the Board of Education in fulfilling conditions and standards identified by the School Improvement Team as required by the State of Michigan. We are in our second year of the new school improvement process cycle. Target goals and strategies were established and continue to be monitored on a yearly basis. Data continues to be analyzed and strategies implemented for continued academic excellence and accreditation through the S.I. process.

Core Curriculum

Pine River Area Schools are in compliance with Section 1278 of P.A.25, which requires our district to establish a core curriculum for our pupils at the elementary, middle, and secondary school levels. The State of Michigan's Curriculum Framework has been the core of Pine River Area School's curriculum. Core performance guidelines for subject areas are available where completed, or are under development. All curriculum areas use technology as a tool to deliver instruction.

2008-09 School Improvement Goals

The school improvement team identified three goal areas: English Language Arts, Math and the Sciences. Included under each area are strategies being implemented to achieve our goals.

ENGLISH LANGUAGE ARTS: 1. All teachers will focus on implementing more instruction towards Inferences/Drawing Conclusions. 2. All staff will instruct and use more indications towards Author's Perspective, the Purpose for Writing, Ideas, and Reasons. 3. All Teachers will focus on the Main Idea of a selection, - What is it mostly about. 4. All teachers will focus their instruction on Reading Picture Captions and Charts. 5. All teachers will include several pre-identified writing selections in a student folder. 6. All teachers will instruct different forms of writing. 7. All teachers will follow the John Collins Method of Writing.

MATH: 1. All teachers will direct their instruction towards implementation on more instruction towards Fractions, Adding, Subtracting and Converting to decimals and re-converting back. 2. All staff will understand and incorporate in their daily lessons the finding of the Correct Number Operation. 3. All teachers will focus on Rounding to the nearest one hundred. 4. All teachers will work on Elapsed Time. 5. All teachers will instruct Area and Perimeter.

SCIENCES: 1. All teachers will instruct students with the scientific method and implement the grade level appropriate benchmarks as established by the science committee. 2. All teachers will follow the social studies draft benchmarks.

- Education YES School Report Card—A
- Met Adequate Yearly Progress
- Not Targeted for Improvement
- Title 1 Building—Targeted Assisted
- 100% of teachers certified & qualified under NCLB
- Average Class Size— 16
- 100% of students tested through MEAP, MI-Access & District Common Assessments

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Specialized Programs

Luther Elementary School provides a comprehensive educational program for approximately 115 students in grades pre-school through fifth grade. In addition to classroom teachers, services are provided through a Special Education teacher, a Librarian, a Title I Reading and Math program, a Resource Room, Physical Education, Vocal Music and Art, access to a preschool program, and a Destination Imagination program. Special students are assisted in their educational efforts by a school Social Worker, Psychologist and Speech and Language Therapist through our Wexford-Missaukee Intermediate School District.

Opportunities to attend specialized schools are provided to students who need them. Specialized Schools include classes for EMI (Educable Mentally Impaired) and EI (Emotionally Impaired) students at the center based program in Cadillac. The process of identifying and placing these students is done in collaboration with the Wexford Missaukee School District.

District Mission Statement:

The Pine River Area Schools, with the parents and community, will provide educational opportunities enabling each student to develop the skills and abilities necessary to become a productive member of a changing society.

Professional Development

Professional development is designed to provide teachers with additional instructional ideas to use in the education of our children. This year teachers received training in technology, review of the school curriculum, reading, writing, science, and social studies. and MEAP strategies.

Parent Involvement

We had 98% of our parents attend fall conferences. Spring conferences were also held by request of the parent or teacher. Parents also attended Title 1 meetings, monthly parent luncheons, Grandparents Day, student field trips, Family Night student activities and parent teacher group meetings.

Our Luther P.T.G. is very active in sponsoring school activities. Examples of activities and support include book fairs, Spring Carnival, reading activity nights, activity sleep-overs, student assemblies, Fun-and Field Day, 5th grade camp, Friday popcorn sales, Kindergarten Graduation, fall fundraiser, and field trips.

Evaluation

Student evaluations include:

- Grades K-5 District Reading Assessment in Dibels
- Grades K-5 MLPP (running records)
- Grades K-5 Reading, Math and Writing Assessments
- Grade 3 MEAP in Reading, Writing and Math
- Grade 4 MEAP in Reading, Writing and Math
- Grade 5 MEAP in Reading, Writing, Math and Science

District Documentation

Grade Level & Number of Students Tested		Reading			Math Assessments			
		Guided Reading % at Grade Level			Grade Level	Math Percentages		
		Below	At	Above		0-69%	70-79%	80-100%
<i>First</i>	56	35.5%	27%	37.5%	<i>First</i>	3.5%	9%	87.5%
<i>Second</i>	64	23%	06%	71%	<i>Second</i>	14%	8%	80%

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Guided Reading Level					Dibels Reading Fluency			
Grade Level & Number of Students Tested		Guided Reading % at Grade Level			Grade and Student No's	Low to No Risk		
		Below	At	Above		LNF	PSF	NWF
<i>First</i>	56	35.5%	27%	37.5%	<i>Kindergarten 64</i>	64%	75%	81%
<i>Second</i>	64	23%	06%	71%				

Education YES! – Michigan School Report Card 2008/09

Student Enrollment: 96		Average Daily Attendance: 94%	
Poverty Rate: 78%		Free & Reduced Lunch Rate: 72%	
Component		Score	Grade
Student Achievement		Achievement Status	84.8
Indicators of School Performance		100	B
Report Card Grade		90	A
AYP (Adequate Yearly Progress) Status			yes

MEAP Scores by Grade Level							
Grade 3							
2008-09	Luther	District	State	2007-08	Luther	District	State
Math – Proficient	89	91	91	Math – Proficient	94	94	90
Reading – Proficient	89	88	86	Reading – Proficient	83	94	86
Writing – Proficient	50	52	61	Writing – Proficient	44	56	57
ELA (reading & writing) – Proficient	83	86	83	ELA (reading & writing) – Proficient	78	83	81

MEAP Scores by Grade Level							
Grade 4							
2008-09	Luther	District	State	2007-08	Luther	District	State
Math – Proficient	86	91	88	Math - Proficient	100	88	86
Reading – Proficient	85	84	83	Reading – Proficient	77	88	84
Writing – Proficient	30	33	44	Writing – Proficient	46	33	44
ELA (reading & writing) – Proficient	75	78	77	ELA (reading & writing) – Proficient	77	76	76

MEAP Scores by Grade Level							
Grade 5							
2008-09	Luther	District	State	2007-08	Luther	District	State
Math – Proficient	73	76	77	Math - Proficient	73	72	74
Reading – Proficient	80	84	82	Reading – Proficient	80	85	82
Writing – Proficient	60	59	63	Writing – Proficient	47	47	59
ELA (reading & writing) – Proficient	73	79	78	ELA (reading & writing) – Proficient	80	79	78
Science – Proficient	88	89	83	Science – Proficient	100	90	82