

# 2008-2009 Annual Report

## Pine River Middle School

**Darrell Holmes, Principal**

17445 Pine River Road  
Leroy, MI 54655

**Phone:**  
(231) 829-4064

**Fax:**  
(231) 829-3041

**Visit us at:**  
[www.pineriver.org](http://www.pineriver.org)



### **Building Mission Statement**

The Pine River Middle School with support from parents and community will provide the students with the skills and background necessary to become responsible, productive, and lifelong learners.

### **Accreditation Status**

During the 2008-2009 school year, Pine River Middle School teachers met monthly in focused "PRIDE" and curriculum teams. The teams worked collaboratively with the high school staff to improve the overall educational and school experience for all students. The teams focused on all aspects of the school community and education. The teachers were trained and implemented teaching practices that focused on authentic assessment as well as teaching with rigor and relevance. Curriculum alignment, school transition, lesson design, and best practices were also implemented during the 2008-2009 school year. The teams will continue curriculum develop and school environment improvements during the 2009-2010 year.

### **Core Curriculum**

Pine River Area Schools (PRMS) are in compliance with Section 1278 of P.A. 25, which requires our district to establish a core curriculum for our pupils at the elementary, middle, and secondary school levels. Pine River Middle School continues to correlate the present curriculum to the guidelines set by the State of Michigan's Curriculum Framework. The school now has all curriculum aligned between the different levels of study. Adjustments are continually being made as the state core curriculum requirements are changed

### **2008-2009 School Improvement Goals**

#### Building Beliefs Statements:

- Believe parental involvement is an essential element in student and school success.
- Believe student personal responsibility is a vital and teachable value which will lead to lifelong success.
- Believe students need to feel safe and respected to achieve their highest potential!

#### All staff will:

- Train in effective teaching and questioning strategies
- Use higher order thinking strategies
- Train in identifying evidences of quality work and best practices
- Participate in Walk throughs using EQW's and EQT forms
- Integrate the 6+1 Writing Traits program into all areas of curriculum

During the 2008-2009 school year, Pine River Middle School will continue to review baseline and current data to monitor and evaluate progress of strategies. The building will also continue a balanced assessment program to ensure our assessments are focused and learner driven. Staff develop and use summative and formative assessments.

- Education YES School Report Card—B
- Met Adequate Yearly Progress
- Not Targeted for Improvement
- 100% of teachers certified & qualified under NCLB
- 100% of students tested through MEAP, MI-Access & District Common Assessments
- 88% Attendance Rate



## Specialized Programs

Pine River Middle School provides a comprehensive educational program for approximately 300 students in grades six through eight. In addition to classroom teachers, services are provided through special education teachers, a librarian, a categorical resource room, physical education, band, art, and a Destination Imagination program. All students with special needs are assisted in their educational efforts by a school social worker, teacher consultant, psychologist, physical therapist, and speech/language therapist provided through by Wexford-Missaukee Intermediate School District.

Opportunities to attend specialized schools are provided to students who need them; classes for **EMI (Educable Mentally Impaired)** and **EI (Emotionally Impaired)** students are at the center-based program in Cadillac. The process of identifying and placing students is done with the help of Special Education Supervisors from the Wexford-Missaukee Intermediate School District.

## District Mission Statement:

*The Pine River Area Schools, with the parents and community, will provide educational opportunities enabling each student to develop the skills and abilities necessary to become a productive member of a changing society.*

## Professional Development

Pine River Area Schools (PRAS) offers in-service days throughout the school year which may consist of in-house and/or guest presenters covering school improvement and specialized topics. The Wexford Missaukee Intermediate School District (WMISD) offers staff development throughout the year and staff are encouraged to attend state level meetings and conferences. Professional development is designed to meet the needs of teachers. This year teachers received training in technology, review of the school curriculum, balanced assessment, authentic assessment, best practices education, writing, sensory strategies, and MEAP strategies.

## Parent Involvement

Pine River Middle School hosts parent/teacher conferences in the fall of each school year. We utilize an "open" format which allows parents the opportunity to visit the school/teachers at any time during the conference period without the necessity of having a specific appointment. Parents are encouraged to contact teachers at any time. We had approximately 60% parent participation.

We have a very strong parent group, Friends of the Middle School. They are involved in and help support the following:

- Redline Awards and Rewards
- Sponsor MS Book Fairs (non profit)
- Sponsoring MS Dance and Fun Nights and running the concessions
- Make and sell popcorn on Fridays during lunch hours
- Sponsor the MS store
- Sponsor the MS Drama Club
- Sponsor the Accelerated Reader Award program
- Make donations to MS families in crisis
- Purchase requested items for MS staff
- Supply volunteers for school activities such as the sports kick- off/cook-outs
- Support student assemblies
- Camp Scholarships
- Field Trips
- Pine River Booster Club
- Class pizza parties

## Evaluation

## Student Achievement

- Students who made the Honor Roll:
  - 6th grade, 76%
  - 7th grade, 83%
  - 8th grade, 68%
- Redline rewards and parties
- Cystic Fibrosis penny wars (+\$400)
- 6 students had perfect attendance
- Students participated in the Accelerated Reader Program
- 21 students participated in Destination Imagination, 3 teams advanced to State Finals - one to World Finals in Tennessee
- Many students and adults participated in Adopt-A-Forest (Manistee National Forest, 3000 acres).
- Students, staff, and volunteers also participated in Adopt-A-Highway (we have a 2 mile stretch)

Student evaluations include:

District Level Quarterly Common Assessments in all content areas

Grade 6 MEAP in Reading, Writing, Language Arts, Math, and Social Studies

Grade 7 MEAP in Reading, Writing, Language Arts, and Math

Grade 8 MEAP in Reading, Writing, Language Arts, Math, and Science

<b>MEAP Scores by Grade Level</b>					
<b>Grade 6</b>					
2007-2008	District	State	2008-2009	District	State
Reading – Proficient	88	82	Reading – Proficient	74	81
Writing – Proficient	78	73	Writing – Proficient	70	76
ELA (reading & writing) – Proficient	88	80	ELA (reading & Writing) – Proficient	76	80
Math - Proficient	81	73	Math – Proficient	75	80
Social Studies - Proficient	83	73	Social Studies - Proficient	71	74
<b>Grade 7</b>					
2007-2008	District	State	2008-2009	District	State
Reading – Proficient	75	72	Reading – Proficient	84	80
Writing – Proficient	84	77	Writing – Proficient	82	78
ELA (reading & writing) – Proficient	79	74	ELA (reading & writing) – Proficient	86	80
Math - Proficient	85	73	Math – Proficient	93	83
<b>Grade 8</b>					
2007-2008	District	State	2008-2009	District	State
Reading - Proficient	81	76	Reading - Proficient	78	76
Writing - Proficient	75	67	Writing - Proficient	74	74
ELA (reading & writing) - Proficient	77	71	ELA (reading & writing) - Proficient	77	77
Math – Proficient	69	68	Math - Proficient	80	75
Science – Proficient	83	75	Science – Proficient	83	76

<b>MEAP Scores by Gender</b>					
<b>Grade 6</b>					
2007-2008	Boys	Girls	2008-2009	Boys	Girls
Reading – Proficient	88	79	Reading - Proficient	75	72
Writing – Proficient	63	70	Writing - Proficient	64	78
ELA (reading & writing) - Proficient	73	77	ELA (reading & writing) - Proficient	77	75
Math – Proficient	65	61	Math - Proficient	73	78
Social Studies – Proficient	76	70	Social Studies – Proficient	67	76
<b>Grade 7</b>					
2007-2008	Boys	Girls	2008-2009	Boys	Girls
Reading – Proficient	81	78	Reading – Proficient	85	83
Writing – Proficient	47	67	Writing – Proficient	77	87
ELA (reading & writing) – Proficient	74	76	ELA (reading & writing) – Proficient	85	87
Math – Proficient	73	67	Math - Proficient	97	90
<b>Grade 8</b>					
2007-2008	Boys	Girls	2008-2009	Boys	Girls
Reading – Proficient	74	88	Reading Proficient	70	86
Writing – Proficient	63	88	Writing – Proficient	63	86
ELA (reading & writing) – Proficient	67	88	ELA (reading & writing) – Proficient	68	86
Math – Proficient	72	66	Math - Proficient	79	82
Science – Proficient	81	87	Science – Proficient	80	88

**MEAP Scores by Economic Status**

Grade 6					
2007-2008	Building	Economically Disadvantaged	2008-2009	Building	Economically Disadvantaged
Reading – Proficient	98	77	Reading – Proficient	83	65
Writing – Proficient	80	75	Writing – Proficient	80	60
ELA (reading & writing)- Proficient	96	80	ELA (reading & writing)- Proficient	85	68
Math – Proficient	83	80	Math – Proficient	88	63
Social Studies-Proficient	91	75	Social Studies-Proficient	80	63
Grade 7					
2007-2008	Building	Economically Disadvantaged	2008-2009	Building	Economically Disadvantaged
Reading – Proficient	84	65	Reading – Proficient	88	79
Writing – Proficient	90	78	Writing – Proficient	88	76
ELA (reading & writing) – Proficient	88	70	ELA (reading & writing)- Proficient	92	79
Math – Proficient	89	80	Math – Proficient	96	90
Grade 8					
2007-2008	Building	Economically Disadvantaged	2008-2009	Building	Economically Disadvantaged
Reading – Proficient	83	64	Reading – Proficient	84	72
Writing – Proficient	67	57	Writing – Proficient	85	62
ELA (reading & writing) – Proficient	78	66	ELA(reading & writing)- Proficient	83	70
Math – Proficient	87	74	Math - Proficient	89	71
Science – Proficient	89	72	Science – Proficient	91	76

## Education YES! – Michigan School Report Card

Student Enrollment: 291	Average Daily Attendance: 88%	
Poverty Rate: 22.51%	Free & Reduced Lunch Rate: 50%	
Component	Score	Grade
Student Achievement Status	84	B
Indicators of School Performance	100	A
Report Card Grade		B
<b>AYP (Adequate Yearly Progress) Status</b>		<b>MET AYP</b>