



2009

Annual Report

Wexford-Missaukee
Intermediate School District
9907 E. 13th Street
Cadillac, MI 49601
www.wmisd.org

Proudly Serving:
Cadillac, Lake City, Manton, Marion,
McBain, Mesick and Pine River

Mission Statement

The mission of the Wexford-Missaukee Intermediate School District is to provide high quality educational and support services requested by its constituent local districts whereby each district can more effectively meet the educational needs of its students and citizens.



Building Blocks for the Future

Our efforts in the 2008-09 school year conclude a three-year effort by the district to address four distinct goal areas; Early Childhood Education, the Michigan Merit Curriculum, Systemic School Improvement, and Addressing Legislation that Impacts Education. We can see refined efforts continuing beyond 2009 in all of these areas.

It is noteworthy to see the number of children participating in an organized pre-school activity rise more than twenty percent in the last three years. In the past year alone, we have agreed on a common preschool assessment instrument, established a common preschool curriculum and begun a Great Start Collaborative project that links the many organizations involved in Preschool Education across our community.

Our ISD schools all met benchmarks for Adequate Yearly Progress, there are Professional Learning Communities in Core Academic Areas, and by working together Wexford-Missaukee Intermediate School District public school districts will have a common student records software system starting the 2009-10 school year.

Together, our schools attended and participated in a State Board of Education meeting. We have helped to shape modifications to the Michigan Merit Curriculum and we regularly meet with legislators to frame legislation related to education.

By all standards, the 2008-09 school year was a success that we can build on for the future.

A handwritten signature in blue ink, which appears to read "Scott Crosby". The signature is fluid and cursive.

Scott Crosby, Superintendent

Wexford-Missaukee Intermediate School District Board Members



William Sparks
President
Mesick Consolidated
Schools
Representative



Garold Koester
Vice President
Cadillac Area Public
Schools
Representative



Chris McCrimmon
Treasurer
Marion Public
Schools
Representative



Dean Smallegan
Secretary
McBain Rural
Agricultural Schools
Representative



Harold Kibbe
Trustee
Manton Consolidated
Schools
Representative



Daryl Morr
Trustee
Pine River Area
Schools
Representative



Jacqueline Ruppel
Trustee
Lake City Area
Schools
Representative

Board Target Goals

1. Within 3 - 5 years all children within WMISD service area will enter kindergarten with skills that will allow them to meet the needs of the new grade level content expectations
2. Within 3 - 5 years all middle and high school buildings will be aligned and implementing the new High School Content Expectations and Graduation Requirements
3. Within 3 - 5 years the WMISD will develop a systemic process for planning based on student needs

Board Goal Statements 2006 - 2009	
The goal of the Wexford-Missaukee Intermediate School District is to improve educational achievement of all students through effective evaluation and assessment of programs.	
Goal 1:	Develop a comprehensive support system to improve teaching and learning standards for higher student success
Goal 2:	Provide quality support services to local school districts to address state, local and federal mandates
Goal 3:	Provide policy support and financial support to ensure continuous progress in school improvement
Goal 4:	Increase Board involvement with federal, state, and local initiatives focusing upon education

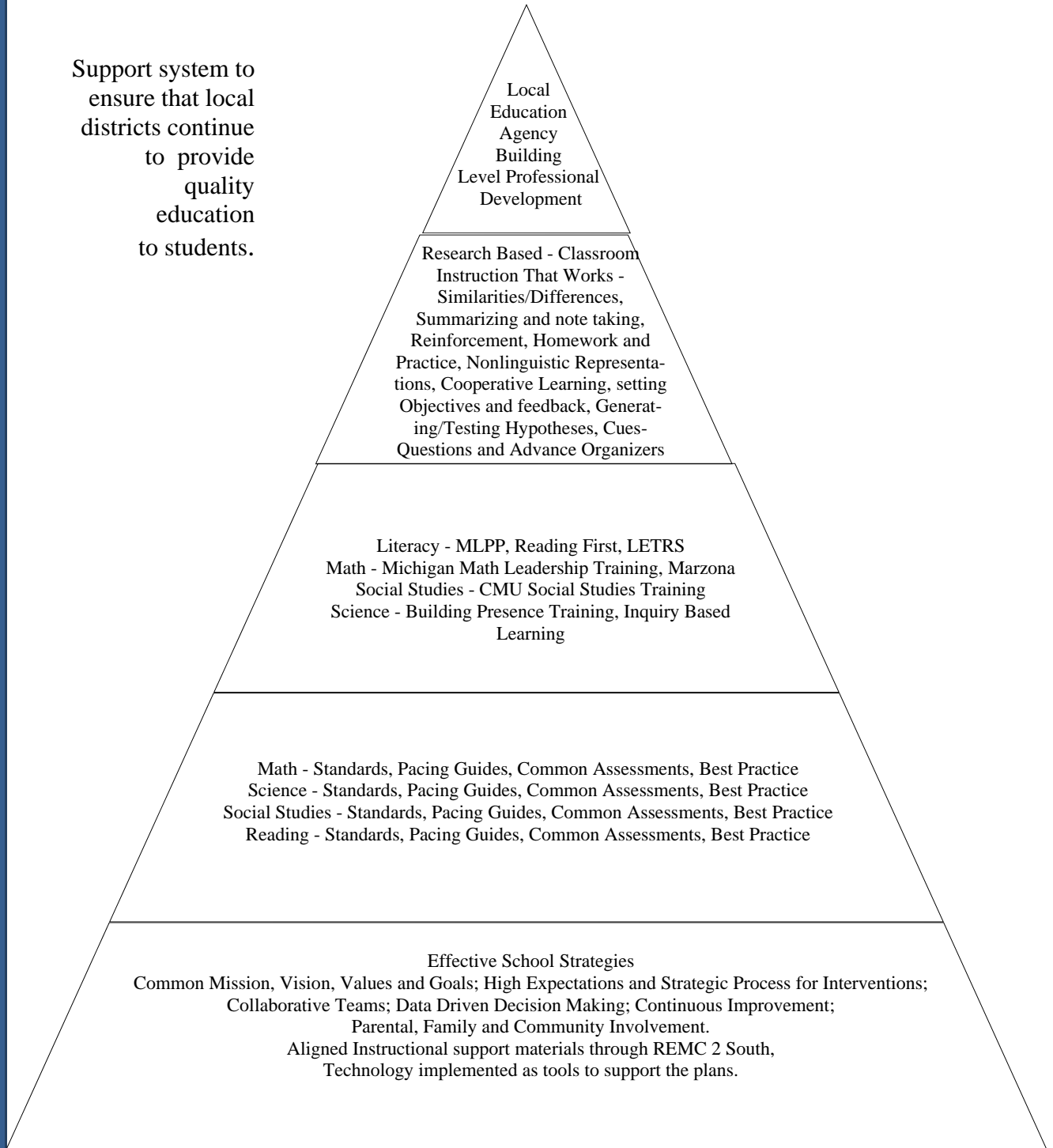
School Improvement Update:

The Wexford-Missaukee Intermediate District School Improvement Team developed goals, strategies and assessments with input from superintendents, staff, community members and parents. We are in the third year of our plan. Please see our comprehensive Wexford-Missaukee Intermediate School District School Improvement Plan 2006-2009 for complete details of progress at www.wmisd.org.

The Special Education Department School Improvement Team continued the focus on “accountability for learning”. Based on the initial research from NCLB-Reading First research, Response to Intervention research, the Problem Solving Model, the Model of Instructional Consultation Teams, joint project with WMISD and local districts continues to strive towards prevention of reading disabilities through the Child Study Investigation teams and support to pre-school education.

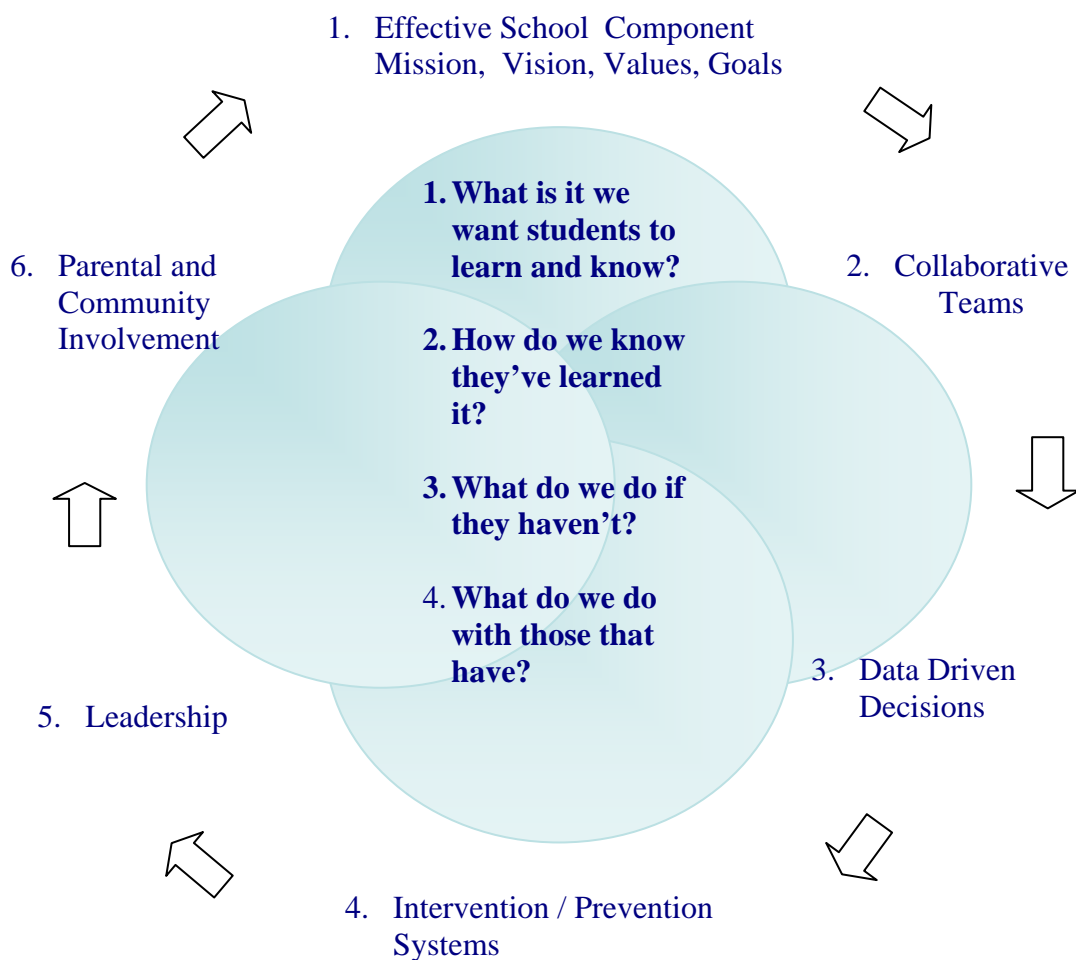
Wexford-Missaukee Intermediate School District General Education Department Pyramid of Intervention

Support system to ensure that local districts continue to provide quality education to students.



*** This pyramid is inline with building level pyramid of interventions typically seen in local school districts**

Cycle for Effective Schools





9907 East 13th Street
Cadillac, MI 49601
231.876.2260
Fax: 231.876.2261

Tom Armstrong,
Director of Business Services

Business Office Coordinator:
Katrina Bontekoe

Accounting Assistants:
Brandi Bode
Elizabeth Eastway
Colleen Metiva

Human Resource Assistant:
Melissa Johnson,

Clerical Staff:
Stephanie Tipton

Did You Know During 2008-2009...

- Implemented shared business services for two local districts
- Led implementation of new 403(b) regulations for region
- Provided comprehensive wellness programming to ISD staff
- Implemented document storage software for accounting records, personnel files, Board Minutes and more
- Presented to a state wide conference on workplace wellness
- Led implementation of ARRA funding for local districts
- Held meetings for local business office staff to share and disseminate information
- Implemented internal audits for programs receiving funds from sales to the public



**Business Office CO-OP Student,
Stephanie Gamble from Pine
River Schools.**

9901 East 13th Street
Cadillac, MI 49601
231.876.2200
Fax: 231.876.2212

Dave Cos, Director of CTC

Charles Schwarz, Assistant
Director/Principal

Grades Served:
11th - 12th from seven school dis-
tricts

Enrollment:
Approximately 500

Mission Statement
“To prepare students for
career success.”



Did You Know During 2008-2009...

- CTC provided sponsorships, totaling \$18,793.00, for 41 10th & 11th grade students from the WMISD to attend CTE related camps at FSU
- 120 6th-9th grade students attended a 2-3 day summer camp with hands-on experiences in CTC programs
- 172 of 174 students were contacted for the follow up survey of 2008 graduates
- The Work-Based Learning Office placed 66 students on co-op utilizing 39 area employers, organized 141 job shadow experiences and placed 21 students on work exploration
- All CTC Program Advisory Committees include area employers, CTC students and staff
- CTC founded a National Technical Honor Society Chapter and inducted 63 members
- Elementary school partnerships were developed between Pine River 4th grade students and Building Trades as well as Marion 3rd grade students and Business Management and Administration
- We provided opportunities for dual enrollment, direct credit and articulated credit to 145 students with a tuition value of \$18,741.00
- Our Breaking Traditions awards winners included the “Recognition Award” which is the top honor
- CTE Expos were held at Mesick and Manton High Schools



Manton Career Expo



**174 (80.5%) of our 2009 graduates
earned a Career Readiness Certificate**



**Karen Mlcek, Director of General Education
Lisa Bannon, Supervisor of General Education**

Did You Know During 2008-2009...

- Seventy-eight Professional Development opportunities were offered with 2185 participants
- All professional development that is offered at WMISD had online registration
- Teachers received State Board - Continuing Education Units (SB-CEUs) for participating in WMISD activities or local district mentoring and School Improvement committees
- The General Education Department secured over \$442,255 in grant funds
- Technology support is provided to local districts upon request
- Local districts receive internet services through a wide area network through the WMISD
- WMISD and the local districts collaborate on technology projects including: Packet Shaping, Spam Protection and Filtering
- Local districts received an A.S.K. Packet by grade level displaying their desegregated MEAP/MME data results along with data posters
- That REMC 2 South has 14,715 items in their Media Library
- MMSTLC grant paid for two teachers to work on Science & Math curriculum (January - June)
- Coordinated WMISD wide implementation of PowerSchool (Student Information System)

9905 East 13th Street
Cadillac, MI 49601
231.876.2265
Fax: 231.876.4801

Karen Mlcek,
Director of General Education
Lisa Bannon,
Supervisor of General Education

Mission Statement

The General Education Department of Wexford-Missaukee Intermediate School District is dedicated to the mission of providing "quality service" that supports our local districts, teachers, administrators, students and parents. The mission is based on the belief that: To increase the potential of all learners (students, parents, teachers, and administrators), we must support the educational delivery system by responding to the needs in a timely effective, customer service format. To support the needs, we have several services that we offer.



**MMSTLC Grant Teachers
Renee Gussert and
Brandon Oberhaus**



**General Education CO-OP
Student, Emily Booth**

9907 East 13th Street
Cadillac, MI 49601
231.876.2260
Fax: 231.876.2261

John Bretschneider,
Director of Special Education
Supervisors:
Laurie McKay
Maria Reynolds
Peggy Smith

Served: Pre K - age 26
Enrollment: 200+

Mission Statement

The special education staff of WMISD will ensure student learning and prepare for successful student transition through:

- Collaboration with parents
- Collaboration with outside agencies
- Quality center and family based programs
- A working partnership with local districts to provide direct and indirect services to students



Administrative Team
John Bretschneider, Maria Reynolds,
Peggy Smith and Laurie McKay

Did You Know During 2008-2009...

- Phonics First Foundation training was provided to special education teachers, reading specialists, and teacher consultants
- Two additional supplemental reading kits were added and training was provided
- There are seven supplemental reading kits available for download and there have been approximately 42,500 hits during the 2008-09 school year
- Approximately 70 staff across WMISD were trained in Conscious Discipline
- Approximately 200 staff across WMISD were trained in Crisis Prevention
- Positive Behavior Support training was provided
- A collaborative partnership with Special Education Early-On and Early Head Start was established
- General Education and Special Education participated in collaboration at the pre-school level which included training, scheduling, and common curriculum
- The state mandated CIMS-2 monitoring process was completed and a collaboration with all seven school districts took place to develop a corrective action
- The inclusion of at least 18 special needs pre-school students in inclusive settings successfully took place
- Special Education referrals continued to drop for the fourth straight year
- The CSI project at McBain won the “Michigan’s Best of the Best Award” in the category of Service to At-Risk Students from the Michigan State Association of School Boards



2009 Graduates

The special education department of WMISD provides services to students meeting state and federal requirements for special education. This includes programs and services for:

- Children 0-3 years old
- Pre-school aged programs for children qualified as Early Childhood Developmental Delay
- Student with moderate to severe cognitive impairments through age 26
- Students with severe emotional impairments grades K-8

Accreditation Status

The Career Technical Center (CTC) is accredited by the North Central Association (NCA). Using the NCA framework, the CTC School Improvement Committee has identified assessments and strategies to achieve the Wexford-Missaukee Intermediate School District and school-wide goals. The CTC committee will host a NCA Quality Assurance Review visit during the 2010-2011 school year.

General Education does not offer direct student programs, therefore, we cannot report on Accreditation Status.

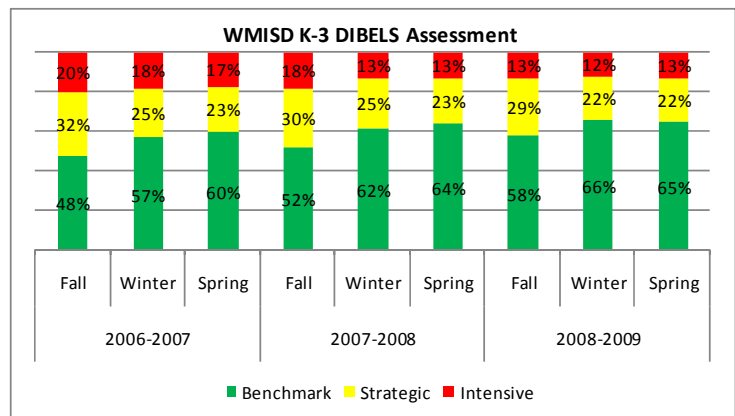
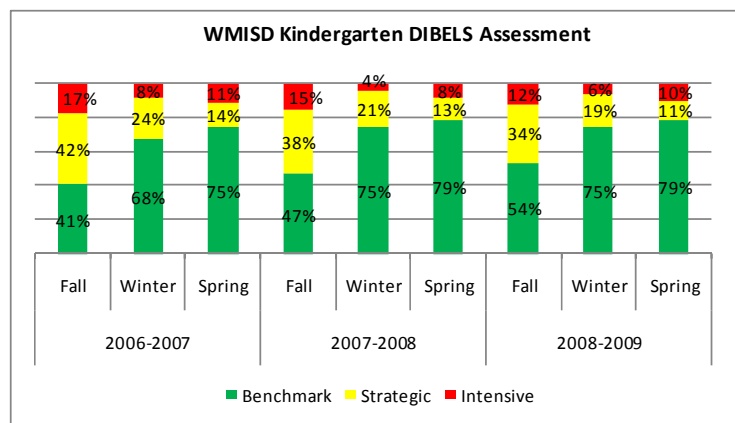
Special Education Department is fully accredited with NCA and their Standard Assessment Report was received and accepted in January 2008. A site visit with the NCA team is scheduled for the 2009-2010 school year.

Adequate Yearly Progress (AYP) Data:

WMISD reviews all local districts' MEAP/MME data and set goals and plans based on the data. Please see MEAP/MME Data charts beginning on page seventeen. The Career Technical Center Work Keys is a part of the accreditation process. Each student attending CTC is given an entrance and exit Work Keys tests. CTC staff review the entrance scores to determine if an intervention action plan for academic development needs to be implemented for individual students. Exit scores are also analyzed to determine whether the students have shown improvement and whether the program instruction has helped in academic and workplace readiness.

Severely and Moderately Cognitive Impaired students attending center-based classrooms may attend school through age 26 based on the determination of the IEP team. ISD's are not allowed to grant credit, graduate, or give diplomas according to state law. Meeting AYP is not a realistic standard for most of these students.

DIBELS testing is done three times per school year (Fall, Winter and Spring) on all Kindergarten through 3rd grade within the WMISD area.



Parental Involvement:

Parents are an integral part of a child’s educational experience. Parents are involved through the following:

- School Improvement Committee
- The IEP, evaluation review, and manifestation determination process
- Parent support groups
 - Early-On training sites at local districts
 - ECDD
 - Creative Parenting group
 - Autism Parent group
 - Collaboration with the Michigan Alliance for Families
- Parent Advisory Committee
- Parent Pre-School Open House

WMISD supports parental involvement through training, research and strategies provided to the local districts. A [Parental & Community Involvement](#) page has been development on the WMISD website.

Pupil Retention Rates:

Students attending WMISD self-contained classrooms are placed in classrooms based upon decisions made during the Individualized Education Program (IEP) team meeting. The self-contained classrooms are all multi-age classrooms. The IEP team generally focuses on IEP goal adjustment rather than retention.

General Education does not have students in classrooms; however the General Education Department does review the local district retention rates and provides research-based strategies for the local districts.

WMCTC Retention Rates			
Year	Begin	End	%
2007-2008	473	465	98.3%
2008-2009	533	471	85.1%
Career Readiness Certificate			
Year	# Attempted	# Earned	%
2007-2008	214	185	86.4%
2008-2009	216	174	80.5%
Enrolled for College Credit			
Year	# Enrolled	Participation #	%
2007-2008	473	107	23%
2008-2009	553	145	26.2%

Teacher Qualification:

All staff members are certified as per their assignments.

Class Size In Each Grade:

WMCTC classes are typically considered full with twenty-two students. Lab facilities, State and Federal mandates, and instructor and paraprofessional ratios in each class/program determine the class size.

General Education does not offer direct student programs, therefore, we cannot report on class size.

Classroom Assignment:

Classroom assignments for high schools students attending CTC depends on each student. Students enroll through their local school district in the program they wish to attend. Non-traditional students (homeschooling) enroll directly with CTC.

General Education does not offer direct student contact, therefore, we cannot report on classroom assignment.

Students in Special Education are assigned to a specific classroom based on their identified disability, their need for an individualized curriculum and their age. For students with severe emotional impairments there are specific entrance requirements based on Least Restrictive Environment guidelines set forth by Federal and State Special Education law. All classroom assignments are part of the IEP process.

Career Readiness Certificates (CRC):

The National CRC provides employers with standard scores that indicate an individual's essential core employability skills in the areas of Applied Math, Reading for Information and Locating Information. To earn a CRC, students must earn specific scores on the Work Keys assessment to earn a Gold, Silver or Bronze certificate.

Core Academic Curriculum:

WMISD continues to provide core curriculum and assessment support during the school year. General Education (GE) has been working with the local districts on Michigan Core Curriculum Standards, Benchmarks and Grade Level Content Expectations (GLCE). GE utilized the data warehouse to provide MEAP Data Analysis charts in what we call the A.S.K. (Assessment of Students = Knowledge) Data packets. This was the fourth year of providing quarterly and Annual Common Assessments in Grades 3rd - 8th for ELA and Mathematics.

The WMISD center based classrooms align their curriculum with the following:

- The Early Childhood Special Education classrooms follow a common curriculum (Creative Curriculum) with general education pre-school programs.
- The classrooms for students with severe emotional impairments follow general education standards and benchmarks with an emphasis on social emotional learning.
- The classrooms for students with cognitive impairments follow a curriculum aligned with state alternative standards at the supported independence and participation levels.

The Special Education Department School Improvement Team at WMISD continued the focus on “accountability for learning” in the 2008-09 school year.

Based on the initial research from NCLB - Reading First research, Response to Intervention research, the Problem Solving Model, the Model of Instructional Consultation Teams, the joint project with WMISD and local districts continues to strive towards prevention of reading disabilities through the Child Study Investigation teams and support to pre-school education. This project has expanded to two secondary sites and to pilot math at two sites.

WMCTC staff evaluates all programs bi-annually utilizing 30-item Program Quality Indicators (PQI). The information compiled from the PQI is used to help identify school improvement goals and to address areas in need of improvement.

Implementation Plan - Core Academic Improvement:

WMISD objectives of the school improvement plan are to:

- Reduce the number of students identified as needing special education services under the category of specific learning disability in the area of reading
- Restructure special education services so that students who are truly LD can receive high quality research-based intensive instruction needed to remediate the disability - use Work Keys instead of traditional re-evaluation procedure's to measure secondary special education students' progress in reading and math
- Increase the number of students reading at benchmark and reduce the number of students within the intensive range with our schools
- Students entering Kindergarten have the skills necessary to meet grade level content expectations
- Pre-test first year CTC students using Key Train in three academic areas: Applied Mathematics, Reading For Information and Locating Information
- If a “gap” exists in the Key Train results, an individual intervention plan is developed
- Post-test all second year students using ACT Work Keys

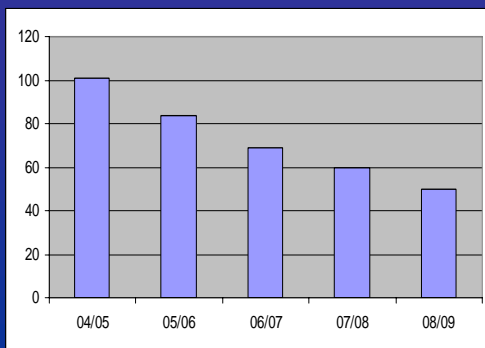
Evaluation Process and Conclusion:

Review of data shows:

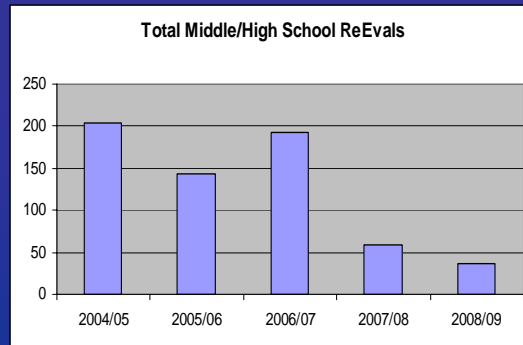
- District wide K-3 students ending the 08-09 school year with 65% at benchmark compared to beginning 2007 at 48%
- District wide K-3 students ending the 08-09 school year with 13% of them intensive compared to 20% intensive at the start of the 2007 school year
- A reduction of 50% in the number of initial referrals for special education since 2004
- In the area of students entering Kindergarten with the skills necessary to meet GLCE, the data went from 41% at benchmark in 2007 to 54% at benchmark in the fall of 2008
- Data reinforces the current plan and continues to give support to all seven local school districts
- The total secondary level re-evaluations have dropped more than 75% since 2004
- Total percentage of student credentialed will increase by 5% annually with an annual goal of 100%
- Credentialing is awarded when students achieve a minimum of a Level 3 on Work Keys assessments, complete at least two employability documents and are determined to be ready for the workplace
- Documentation for Career Readiness Certificates are provided for seniors who qualify

Special Education Initial Referrals and Re-Evaluations Data Charts

WMISD Initial Referral Rates K-5

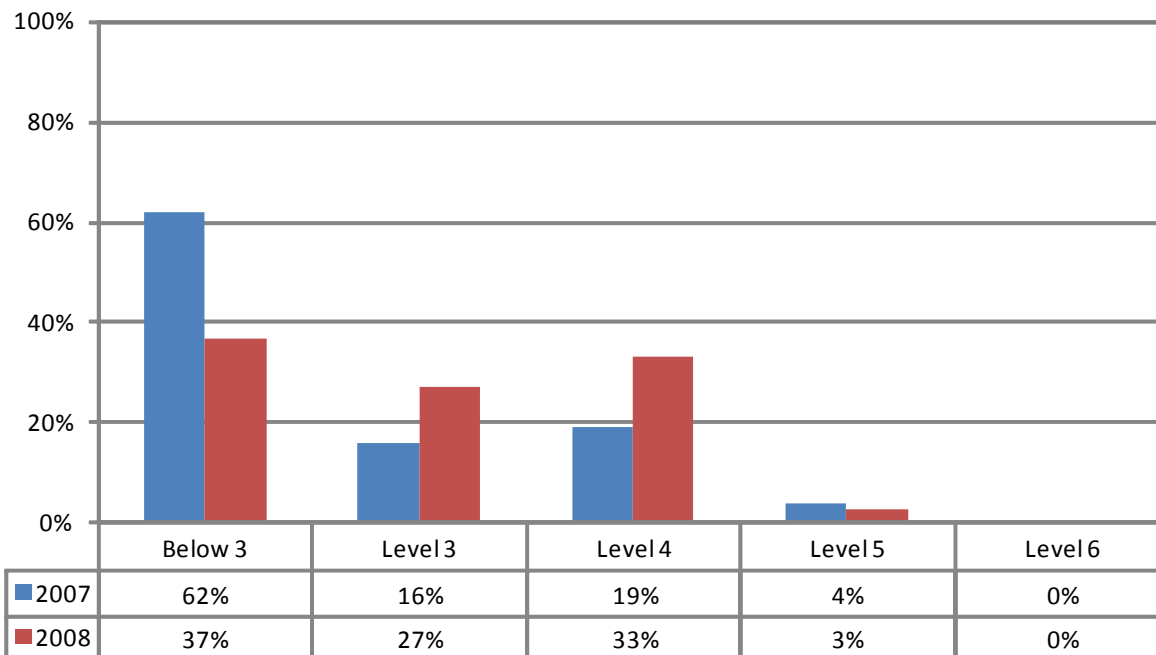


Total Middle/High School ReEvals

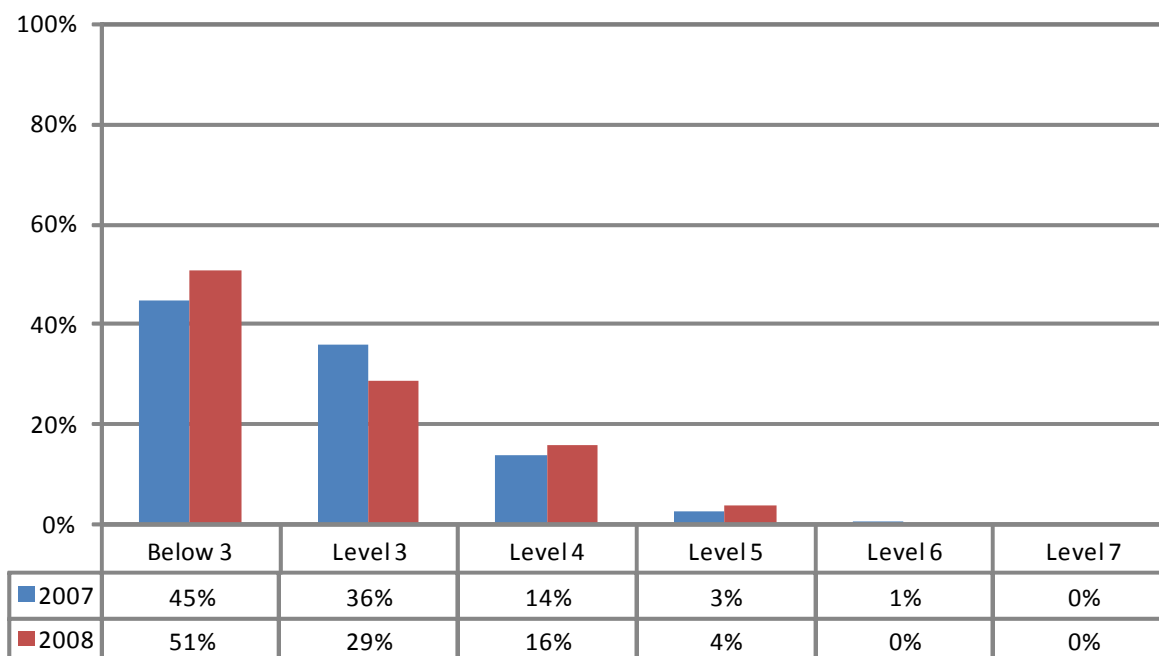


High school students receiving special education services are now assessed each year using the Work Keys Assessment

WorkKeys Scores Reading for Information WMISD Wide



WorkKeys Scores Applied Mathematics WMISD Wide



Number of Students Tested

2008-2009

Subject/Grade - 3rd	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	13	611	n/a	322	320	386	54
Mathematics	13	622	n/a	331	322	396	64
Subject Grade 4th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	13	550	n/a	308	273	351	55
Mathematics	13	555	n/a	313	273	355	61
Subject Grade 5th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	n/a	547	n/a	286	285	348	58
Mathematics	n/a	551	n/a	289	286	351	61
Science	n/a	553	n/a	291	286	353	63
Subject Grade 6th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	10	574	n/a	313	287	349	46
Mathematics	10	578	n/a	316	288	352	50
Social Studies	10	585	n/a	319	292	358	56
Subject Grade 7th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	n/a	649	10	334	343	351	69
Mathematics	n/a	651	n/a	334	343	352	68
Subject Grade 8th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	n/a	686	n/a	361	353	353	79
Mathematics	n/a	687	n/a	364	352	354	79
Science	n/a	690	n/a	365	353	356	83
Subject Grade 9th	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
Social Studies	11	723	15	405	357	374	92

Number of Students Tested 2008-2009

Subject Grade High School	Ethnicity (Hispanic)	Ethnicity (White)	Ethnicity (Black)	Gender (Male)	Gender (Female)	Economically Disadvantaged	Students with Disabilities
ELA	n/a	667	n/a	352	341	304	69
Mathematics	n/a	667	n/a	352	341	304	69
Science	n/a	668	n/a	352	341	304	69
Social Studies	n/a	671	n/a	354	343	306	69

Two Year Trend - % of Proficient Students

Year 2007-08	3rd	4th	5th	6th	7th	8th	9th	High School
ELA	83%	78%	80%	83%	75%	73%		48%
Reading	91%	88%	84%	85%	73%	75%		60%
Writing	57%	41%	60%	72%	76%	67%		38%
Mathematics	93%	88%	76%	76%	73%	75%		43%
Science			86%			82%		56%
Social Studies				74%			75%	79%
Year 2008-09	3rd	4th	5th	6th	7th	8th	9th	High School
ELA	87%	81%	80%	80%	80%	78%		43%
Reading	91%	87%	83%	81%	80%	77%		52%
Writing	63%	42%	60%	74%	77%	75%		38%
Mathematics	94%	90%	79%	82%	85%	77%		40%
Science			86%			82%		49%
Social Studies				76%			74%	76%

Wexford-Missaukee Intermediate School District is proudly serving:

Cadillac Area Public Schools

421 South Mitchell Street

Cadillac, MI 49601

231.876.5000

Lake City Area Schools

710 East Mitchell Street, PO Box 900

Lake City, MI 49654

231.839.4333

Manton Consolidated Schools

105 Fifth Street

Manton, MI 49663

231.824.6495

Marion Public Schools

510 West Main, PO Box 0

Marion, MI 49665

231.743.2486

McBain Rural Agricultural Schools

107 East Maple Street

McBain, MI 49657

231.825.2165

Mesick Consolidated Schools

210 Mesick Avenue, PO Box 275

Mesick, MI 49668

231.885.1200

Pine River Area Schools

17445 Pine River Road

Leroy, MI 49655

231.829.3141

Wexford-Missaukee Intermediate School District

9907 East 13th Street

Cadillac, MI 49601

231.876.2260

NONDISCRIMINATION POLICY

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Wexford-Missaukee Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact the Superintendent at 9907 E. 13th Street, Cadillac, MI, 49601 231.876.2260.